

## Feedback Summary

Course Evaluation Type:	Final Evaluation	Faculty Name:	BANSAL,SORAV	<a href="#">Print</a>
Course ID:	CSL 373	Total students in the course:	100	
Course Component	Practicum	Total students participated in feedback:	72	
Semester:	II Semester 2013-14	Faculty Feedback Rating:	4.00	

## Objective Questions Summary

Section: Design of Experiments

Question No: 1

Description: To what extent did the experiments provide new insights and /or encourage you to think creatively? Rating: 4.44

Rating / Response	Student Count
1-Poor	0
2	0
3	5
4	8
5-Excellent	19
No Opinion	40

Question No: 2

Description: Were adequate background material / instructions provided for carrying out the experiments? Rating: 3.90

Rating / Response	Student Count
1-Poor	4
2	1
3	4
4	7
5-Excellent	15
No Opinion	41

Section: Organization of Lab and conducting of Experiments

Question No: 1

Description: To what extent was systematic execution of lab work emphasized? Rating: 4.03

Rating / Response	Student Count
1-Poor	2
2	0
3	6
4	9
5-Excellent	13
No Opinion	42

Question No: 2

Description: To what extent was analysis of observations/ results encouraged? Rating: 3.97

Rating / Response	Student Count
1-Poor	1
2	3
3	4

4	10
5-Excellent	12
No Opinion	42

**Question No:** 3**Description:** To what extent was the teacher involved in the practical work?**Rating:** 3.67

Rating / Response	Student Count
1-Poor	3
2	4
3	4
4	8
5-Excellent	11
No Opinion	42

**Section:** Evaluation**Question No:** 1**Description:** Was the feedback on your lab performance prompt?

Rating / Response	Student Count
No	10
No Opinion	45
Yes	17

**Question No:** 2**Description:** Was the feedback on your laboratory work useful?

Rating / Response	Student Count
No	6
No Opinion	47
Yes	19

**Subjective Questions Summary****Section:** General Comments**Question No:** 1**Description:** What did you like most about this course?

Feedback	View 5     First  1-9 of 9 
<p>1 Learned a lot of C.</p> <p>2 good professor</p> <p>3 k</p> <p>4 k</p> <p>5 Assignments were very involving and intense. This gives a different flavor.</p> <p>6 The way professor taught this course.</p> <p>7 Labs were tough but nevertheless enjoyed doing them</p> <p>8 The way the Professor taught and kept alive the interest of students was tremendous. One of the best Professor at IITD.</p> <p>9 The assignments. They are hell interesting.</p> <p>9 The idea of doing one of the two assignments (out of 3rd and 4th) is really cool.</p>	

**Section:** General Comments**Question No:** 2**Description:** What did you dislike the most about this course?

View 5 | First 1-10 of 10

Feedback

1 pintos debugging.

Why the DISCO, at least please remove the punishment regarding the representation of college,  
2 there are some people like me who are unable to study without sports and have great enthusiasm  
in institute team

3 Lab 4 was too tedious.

In userprog assignment, we had to implement synchronisation which was discussed in class a lot  
4 later. This should not have happened

5 k

6 k

7 Marking scheme of professor

8 lab

9 Debugging the code for 10 days and still not finding the problem(VM assignment)

Many things.

1) If you are catching people who have cheated in Assignment 1, then catch all of them. I know of  
at least 10 people who have plainly cheated from internet (but just removed comments) so were  
not caught. Do you call this a fair method to catch students who have students?

2. Why didn't the decision of DISCO not announced in the class? The students were kept in the  
illusion that the DISCO just decided to not allow a 'W' in the course. Later they get a letter from UG  
that the DISCO decided to also not allow them any Inter IIT competitions and no PORs. Unfair  
again.

10 3. How can you ask students who have been caught in assignment 1 cheating to do both the 3rd  
and 4th assignments in a month? Either don't give such an option or tell them it's not possible.  
They have assignments from other courses too.

4. What is the difference in a Major cheating and a Minor cheating? A cheating is cheating. The  
students who were caught cheating should be punished equally. Some were major cases and  
some were minor. It's not like someone murdered a person and someone just slapped a person.  
So they will get different punishments, Unfair again.

5. And to clarify, students who were caught cheating did not complain about this unfairness  
because they are not like first year guys going about complaining that if we are caught, then they  
should also be caught.

**Section:** General Comments**Question No:** 3**Description:** How effective was the help provided by the teaching assistants?

View 5 | First 1-8 of 8

Feedback

1 They were not helping at all ... just making student scared during the demos of the lab and not  
properly evaluating them.

2 k

3 k

4 Not effective at all

5 not much

6 not at all

7 a bit

8 Awesome.

**Section:** General Comments

**Question No:** 4**Description:** Were the facilities/equipments adequate for the experiments?

View 5 | First 1-6 of 6

**Feedback**

- 1 k
- 2 k
- 3 no
- 4 yes
- 5 yes
- 6 Yes

**Section:** General Comments**Question No:** 5**Description:** Any Suggestions or comments about the course

View 5 | First 1-10 of 10

**Feedback**

- 1 remove few pintos assignmetns.
- 2 thoda rehem karo
  - professor should look on TA's evaluation methods . I think TA have too much power in this course
  - 3 and this can lead to failure for a student if TA is not able to understand what the student is trying to do.
- 4 The TA Manjeet Dahiya is not a good TA.
  - He randomly asks something and says that you have copied without even understanding what we have to say. Dual degree TA'a and Prathmesh sir are the best TA's for the course.
  - Deepak sir knows a lot and expects a lot during the demo.
- 5 k
- 6 k
- 7 teach concepts before giving a lab about the same. We studied locking about the same time and even after userprog lab
- 8 Nothing the course content and the lab part were both appropriate.
- 9 I withdrew the course due to medical reasons.
- 10 Come up with a solution that is fair by discussing with students.