**Feedback Summary**

| | | | |
|---|---|---|---|
| **Course Evaluation Type:** | Final Evaluation | **Faculty Name:** | BANSAL,SORAV |
| **Course ID:** | CSL   373 | **Total students in the course:** | 100 |
| **Course Component** | Lecture | **Total students participated in feedback:** | 72 |
| **Semester:** | II Semester 2013-14 | **Faculty Feedback Rating:** | 4.51 |

Print

**Objective Questions Summary**

**Section:** Course Organization & Delivery

**Question No:** 1

**Description:** How clearly was the course plan presented?                    **Rating:** 4.55

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 3 |
| 4 | 8 |
| 5-Excellent | 26 |
| No Opinion | 34 |

**Question No:** 2

**Description:** Did the course content met course objectives adequately?                    **Rating:** 4.57

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 1 |
| 4 | 11 |
| 5-Excellent | 24 |
| No Opinion | 35 |

**Question No:** 3

**Description:** How were the lectures organized in terms of clarity and presentation of concepts?    **Rating:** 4.59

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 2 |
| 4 | 8 |
| 5-Excellent | 26 |
| No Opinion | 35 |

**Question No:** 4

**Description:** How effectively could the teacher communicate?                    **Rating:** 4.51

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 4 |
| 4 | 7 |
| 5-Excellent | 25 |
| No Opinion | 35 |

**Question No:** 5

**Description:** How receptive was the teacher to questions inside and outside the classroom?          **Rating:**    4.54

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 2 |
| 3 | 3 |
| 4 | 5 |
| 5-Excellent | 27 |
| No Opinion | 35 |

**Question No:** 6

**Description:** How much did the teacher encourage independent thinking?          **Rating:**    4.54

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 3 |
| 4 | 8 |
| 5-Excellent | 25 |
| No Opinion | 35 |

**Question No:** 7

**Description:** How much did the teacher encourage logical thinking?          **Rating:**    4.59

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 3 |
| 4 | 6 |
| 5-Excellent | 27 |
| No Opinion | 35 |

**Section:**   Learning

**Question No:**   1

**Description:** How much did the course help you learn the subject?          **Rating:**    4.49

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 4 |
| 4 | 8 |
| 5-Excellent | 24 |
| No Opinion | 35 |

**Question No:**   2

**Description:** How effective was the teacher(s) in keeping your interest alive in the course?          **Rating:**    4.54

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 0 |
| 2 | 1 |
| 3 | 3 |
| 4 | 8 |
| 5-Excellent | 25 |

| Rating / Response | Student Count |
|---|---|
| No Opinion | 35 |

**Question No:** 3

**Description:** To what extent did the teacher(s) inspire you to pursue the subject area further?          **Rating:** 4.22

| Rating / Response | Student Count |
|---|---|
| 1-Poor | 2 |
| 2 | 1 |
| 3 | 4 |
| 4 | 10 |
| 5-Excellent | 20 |
| No Opinion | 35 |

**Section:** Exams & Evaluation

**Question No:** 1

**Description:** Did the examinations test understanding of the course?

| Rating / Response | Student Count |
|---|---|
| No | 5 |
| No Opinion | 35 |
| Yes | 32 |

**Question No:** 2

**Description:** Were the question papers of an appropriate length?

| Rating / Response | Student Count |
|---|---|
| No | 7 |
| No Opinion | 36 |
| Yes | 29 |

**Question No:** 3

**Description:** Was the evaluation prompt?

| Rating / Response | Student Count |
|---|---|
| No | 3 |
| No Opinion | 36 |
| Yes | 33 |

**Question No:** 4

**Description:** Were the evaluated answer scripts shown to you?

| Rating / Response | Student Count |
|---|---|
| No | 2 |
| No Opinion | 35 |
| Yes | 35 |

**Question No:** 5

**Description:** Did the evaluation help you to understand your mistakes?

| Rating / Response | Student Count |
|---|---|
| No | 8 |
| No Opinion | 38 |
| Yes | 26 |

**Section:**   General Questions

**Question No:**   1

**Description:**   How would you rate the work-load of this course?

| Rating / Response | Student Count |
|---|---|
| Just Right | 10 |
| No Opinion | 40 |
| Too Heavy | 22 |
| Very Little | 0 |

**Question No:**   2

**Description:**   Were the lectures held regularly?

| Rating / Response | Student Count |
|---|---|
| No | 2 |
| No Opinion | 37 |
| Yes | 33 |

**Question No:**   3

**Description:**   Were the lectures held on time?

| Rating / Response | Student Count |
|---|---|
| No | 2 |
| No Opinion | 37 |
| Yes | 33 |

**Question No:**   4

**Description:**   Was the course evaluation policy announced at the beginning of the semester?

| Rating / Response | Student Count |
|---|---|
| No | 3 |
| No Opinion | 40 |
| Yes | 29 |

**Question No:**   5

**Description:**   Was the attendance policy announced at the beginning of the semester?

| Rating / Response | Student Count |
|---|---|
| No | 3 |
| No Opinion | 40 |
| Yes | 29 |

**Question No:**   6

**Description:**   Did the teacher take note of the mid-semester feedback?

| Rating / Response | Student Count |
|---|---|
| No | 8 |
| No Opinion | 48 |
| Yes | 16 |

**Question No:**   7

**Description:**   Was there a significant variation among the different lecture sections?

| Rating / Response | Student Count |
|---|---|
| No | 15 |

| | |
|---|---|
| No Opinion | 43 |
| Yes | 14 |

**Section:**   General Comments

**Question No:**   1

**Description:**   Would you consider this course as one of the five best-taught courses you have done so far?

| Rating / Response | Student Count |
|---|---|
| No | 7 |
| No Opinion | 43 |
| Yes | 22 |

**Subjective Questions Summary**

**Section:**      General Comments

**Question No:**   1

**Description:**   What did you like the most about this course?

View 5 |   |   First   **1-14 of 14**

| | Feedback |
|---|---|
| 1 | He has maintained a page for every past year he has taught the course, which helps us to get an idea of previous examinations. He also put up lecture notes regarding what each class would cover, and he was fairly accurate in his estimations of how much would be covered in each class. |
| 2 | Course content interesting. |
| 3 | Awesome lecture and professor. Makes it easy to learn a difficult course. |
| 4 | course content |
| 5 | k |
| 6 | yo |
| 7 | The instructor conveyed the concepts very clearly. Kudos the professor. |
| 8 | - |
| 9 | Lectures were great |
| 10 | While the video lectures might have affected attendance negatively, they were probably one of the most useful teaching aids I have ever had and made revision and studying for the course very easy. Also, the efficiency of the TAs and the way in which administrative stuff for the course was conducted was crazily impressive. |
| 11 | The clarity with which we were taught concepts. |
| 12 | The course content. Stupefying!! and of course the video lectures! They were very helpful. |
| 13 | Professor and the Video Lectures |
| 14 | The teaching style was really good and encouraged logical thinking. |

**Section:**      General Comments

**Question No:**   2

**Description:**   What did you dislike the most about this course?

View 5 |   |   First   **1-9 of 9**

| | Feedback |
|---|---|
| 1 | The assignments require us to know things that haven't been taught by the time of submission, and we can't even look up things from web for coding. |
| 2 | Too much dependence on what has been done (in terms of xv6). Too much of course load. |
| 3 | Coding in C. |
| 4 | evaluation of labs . TA's do not evaluated  the labs fairly they just deducted the marks with no reason. |

5  k

6  yo

7  -

8  Debugging the assignments were really cumbersome and sometime could not figure out the problem.

9  Mentioned up a lot in tutorial section of the course.

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**Section:**      General Comments

**Question No:**   3

**Description:**   Any Suggestions or comments about the course

View 5 | 🖼 | 🈳          First ◀ **1-11 of 11** ▶

| | Feedback |
|---|---|
| 1 | Faculty should attempt to digress from the established overseas method. Make it more unique and suited to the type of students. Focus should be more on what 'should' be the implementation rather than what was the implementation. |
| 2 | Change the assignments, may require prof to put lot of efforrt but would make the course even better. |
| 3 | You are the best cs professor who has taught me.<br>I attended most lectures and video lectures were of great help when I missed classes.<br>The assignments were hard and you should also put a timeline on assignments so that we are regularly doing work.<br>That would make assignments seem easier and simplify things.<br>Instead of encouraging to participate on course mailing list, a platform like PIAZZA is a better option. I have experienced it i AI and DBMS course this semester and posting anonymously really helps a lot.<br>I hope you consider these changes for next batches, especially PIAZZA |
| 4 | k |
| 5 | oj |
| 6 | Just emphasize a little bit on discussing the assignments so that the students get a rough idea of what they have to do. This will be very very helpful. |
| 7 | Nothing the course structure and assignment wer appropriate |
| 8 | Assignment 3 and 4 should have been given earlier. Actually by the last month of the semester student have their projects, reports coming up in other subjects too. These assignments require a lot of thinking and effort and I wish I had done both assignment 3 and 4 if they were scheduled a little earlier. Also the point of having homeworks was not fulfilled as everyone discussed the entire answers among themselves and as a result only a set of answers were written in all the submissions. Instead some different form of evaluation should be considered as this problem can anyways not be prevented. Also Sir could have been more clear about the extra credit sections in lab 3. We could have attempted the extra credits if we knew there were bonuses worth 8 marks on 32 |
| 9 | Awesome teacher! |
| 10 | Withdrew the course due to medical reasons. |
| 11 | Be fair with the decisions. |