### COURSE FEEDBACK 2 SEMESTER 2018-2019

<table>
<thead>
<tr>
<th>Course</th>
<th>Slot</th>
<th>Total Student in course</th>
<th>Feedback received from</th>
</tr>
</thead>
<tbody>
<tr>
<td>COL729</td>
<td>A</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>

### LECTURE COMPONENT

<table>
<thead>
<tr>
<th>Course Organization &amp; Delivery</th>
<th>Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>Q2</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Good (3.00)</td>
<td>1</td>
</tr>
<tr>
<td>Very Good (4.00)</td>
<td>0</td>
</tr>
<tr>
<td>Excellent (5.00)</td>
<td>4</td>
</tr>
<tr>
<td>Rating</td>
<td>4.8</td>
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**Course Organization & Delivery**

Q1: Did the course content meet course objectives adequately?
Q2: How clearly was the course plan presented?
Q3: How effectively could the teacher communicate?
Q4: How much did the teacher encourage independent thinking?
Q5: How much did the teacher encourage logical thinking?
Q6: How receptive was the teacher to questions inside and outside the classroom?
Q7: How were the lectures organized in terms of clarity and presentation of concepts?

**Learning**

Q8: How effective was the teacher(s) in keeping your interest alive in the course?
Q9: How much did the course help you learn the subject?
Q10: To what extent did the teacher(s) inspire you to pursue the subject area further?
<table>
<thead>
<tr>
<th>Exams &amp; Evaluation</th>
<th>General Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>Q2</td>
</tr>
<tr>
<td>Just Right(2.00)</td>
<td></td>
</tr>
<tr>
<td>No Opinion(0.00)</td>
<td></td>
</tr>
<tr>
<td>No(0.00)</td>
<td></td>
</tr>
<tr>
<td>Too Heavy(1.00)</td>
<td></td>
</tr>
<tr>
<td>Yes(1.00)</td>
<td>5</td>
</tr>
</tbody>
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**Exams & Evaluation**

Q1: Did the evaluation help you understand your mistakes?
Q2: Did the examination test understanding of the course?
Q3: Were the evaluated answer scripts shown to you?
Q4: Were the question papers of an appropriate length?

**General Questions**

Q5: Did the teacher take note of the mid-semester feedback?
Q6: How would you rate the work load of this course?
Q7: Was the attendance policy announced at the beginning of the semester?
Q8: Was the course evaluation policy announced at the beginning of the semester?
Q9: Was there a significant variation among the different lecture sections?
Q10: Were the lectures held on time?
Q11: Were the lectures held regularly?

**Question:** Any suggestions or comments about the course

1. -
2. Could you also touch upon some super-optimization techniques in this course?
3. I think the pace of the course could have been much higher, giving more time to cover more advanced topics than what has been done.
4. It is perfectly fine
5 The pace could have been increased a little

Question: What did you dislike most about this course?

1 -
2 I believe the data flow analysis formulation was a bit rushed and some more time could be spent on building the theoretical foundations.
3 None.
4 Nothing
5 Nothing specific

Question: What did you like the most about this course?

1 -
2 I loved the way polyhedral optimizations were presented, and it got me excited about the kind of advanced optimizations compilers do these days.
3 Interactive Lecture & Encouragement of Independent Thinking
4 It opened up new areas
5 It's very interesting to learn what significant optimizations do modern compilers perform. Various passes performed by the compilers are interesting too.