

# COL 100 Major Exam

November 22, 2018. 8:00 am - 10:00 am

**Name:**

**Entry Number:**

**Group:**

**Notes:**

- Total number of questions: 8. Max Marks: 40
- All answers should be written on the question paper itself.
- You can use any of the *Standard* or *Stanford* library functions while answering the questions.
- The last two sheets in the question paper are meant for rough work. If you run out of space, you can answer questions in this rough space. However, please clearly mention in the answer space for the appropriate question that we should look at the rough space for its answer.
- We will collect the question paper (including the last two sheets meant for rough work). We will not be collecting back any other rough sheets.

1. Write an iterative function (i.e. using loops and **no** recursion) `checkOrdered(vector<int> vec)` which inputs a vector of integers and checks whether the numbers in the vector are arranged in sorted (ascending) order. The function should return true if the vector is sorted (e.g., for “5, 9, 13”) and should return false if the vector is not sorted (e.g., for “9, 5, 13”). You should also take care of duplicates appropriately (e.g., “5, 9, 9, 13” is sorted in ascending order but “5, 9, 13, 9” is not sorted in ascending order). Your program should run in time complexity  $O(n)$ . [5 points]

(Extra space for answering Q1)

2. Suppose we are given a file containing the entry numbers and grades of students in a class. As an example, consider the following file:

```
2018cs188934 D
2018ee189345 B
2018ce127678 A-
2018ch528145 B
2018me235609 B
2018tt123581 A
```

Write a program to read the grades from the file and print the number of students for each grade sorted by the number of students. For example, for the file given above, the output should be:

```
B 3
A 1
A- 1
D 1
B- 0
C 0
C- 0
E 0
F 0
```

Notice that “B 3” is printed first because it has the maximum number of students (3). Similarly, “D 1” is printed before “B- 0”. If two grades have the same number of students, the higher grade is printed first (e.g., A is printed before A- and D). You can assume that “A” comes before “A-” in the lexicographic order (and similarly for other letter grades). The domain of the grade values is all the grades supported by the IITD system : A, A-, B , B-, C, C-, D, E, F. [5 points]

(Extra space for answering Q2)

3. Given a string  $s$  and a character  $ch$ , we would like to return the first index at which  $ch$  appears in the string  $s$ . We would like to return  $-1$  if  $ch$  does not occur in the given string  $s$ . Write a recursive program (i.e., **no** loops) to achieve this functionality. Your program should be as efficient as possible. What is the time complexity of your program? Can you do this task in  $O(n)$ ? Note that copying a string of size  $n$  takes  $O(n)$  time. [5 points]

(Extra space for answering Q3)

4. Given two strings  $s1$  and  $s2$ , we say that  $s1$  is an anagram of  $s2$ , if  $s1$  can be obtained by a permutation of characters in  $s2$ . For example, “stressed” is anagram for “desserts”. Similarly, “dormitory” is an anagram for “dirtyroom”. Write a function `checkAnagram(string s1, string s2)` which inputs two strings  $s1$  and  $s2$ , and returns true if  $s1$  is an anagram of  $s2$ , false otherwise. Your implementation should be as efficient as possible (more points for more efficient implementations). What is the Big-O time complexity of your implementation? [5 points]



(Extra space for answering Q4)

5. Given a vector of integers, you have to print all the subsets of the set of integers in the vector. Your implementation should be recursive. Example: if input = {1, 2, 4}, then the output should be:

```
{}  
{1}  
{1,2}  
{1,2,4}  
{1,4}  
{2}  
{2,4}  
{4}
```

Note that you can print the subsets in any order. [5 points]

(Extra space for answering Q5)

6. Given two strings `s1` and `s2`, write a recursive function `checkSubsequence(string const &s1, string const &s2)` to check whether string `s1` is a subsequence of `s2`. Recall that a string `s1` is a sub-sequence of `s2` if `s1` can be obtained by deleting zero or more characters in `s2`. For example, “pat” is a substring of “painter” but “pat” is not a substring of “pale”. Note that for `s1` to be a subsequence of `s2`, the characters in `s1` should occur in the same order as `s2`. e.g., “abc” is not a subsequence of “adcb”. You should not use any loops, you should use only recursion and your implemented `checkSubsequence` function should make at most  $O(n)$  recursive calls.[5 points]

(Extra space for answering Q6)

7. Write a function that inputs a number  $n$  ( $n \geq 1$ ) and returns a grid with numbers 1 to  $n^2$  arranged in a diagonal fashion. For example, for  $n = 3$ , your output should be:

```
1 3 6
2 5 8
4 7 9
```

In other words, you start from top diagonal (going left to right), and then go all the way down to the bottom diagonal. e.g., for  $n = 3$ , you first start with the first diagonal row moving right and upwards with one element (1), then the second diagonal row moving right and upwards with two elements (2 and 3), then the third diagonal row moving right and upwards with three elements (4, 5 and 6), then the fourth diagonal row moving right and upwards with two elements (7 and 8), and finally the fifth diagonal row moving right and upwards with one element (9). As another example, for  $n = 4$ , your output should be:

```
1 3 6 10
2 5 9 13
4 8 12 15
7 11 14 16
```

You can either return the grid using the Grid ADT discussed in class, or a Vector of Vectors. Your function should look something like the following:

```
Grid<int> makeGrid(int n)
{
    //your code goes here
}
or
Vector<Vector<int>> makeGrid(int n)
{
    //your code goes here
}
```

[5 points] (Extra space for answering Q7)

8. Given two stacks of numbers  $s1$  and  $s2$ , write a function `separateEvenOdd(stack<int> &s1, stack<int> &s2)` which puts all the odd numbers on  $s1$  and all the even numbers on  $s2$ . You can assume that initially all the numbers are in  $s1$  (and  $s2$  is empty). You are not allowed to make use of any additional stacks or any other data structures such as vectors or queues. It is okay to use a constant number of temporary variables. Hint1: Can you think of an  $O(n^2)$  algorithm? Hint2: Initially, you can transfer all the elements at top of  $s1$  which are even to  $s2$ . Then, at each step, you can transfer one even element from  $s1$  to  $s2$  at a time and transferring this one element may involve multiple sub-steps.[5 points]



Rough page 1

Rough page 2